

PROFESSIONAL EXPERIENCES IN EDUCATIONAL SETTING

Vibrant Minds Charter School, 412 W. Carl Karcher Way, Anaheim, California 92801

2014-Present **Vibrant Minds Charter School (Formerly GOALS Academy Charter School)** – Serving as the founder of and director for the first public charter school in the City of Anaheim. The independent charter school opened for the 2015-2016 school year in Central Anaheim with the Anaheim Elementary School District as the authorizer. In addition to a rigorous academic program, there is an emphasis on the provision of a highly enriched curriculum so scholars can discover their interests and talents and transform them into strengths through mentoring and the development of knowledge and skills.

Anaheim City School District, 1001 S. East Street, Anaheim, California 92805

2007-2014 **Melbourne A. Gauer Elementary School** – Beginning in April of 2007, served as the principal of a Grades TK-6 elementary school. The school population was composed of 750 students of predominantly Latino heritage. Throughout the seven years, there was an intense focus on accelerating the scholars' academic achievement and increasing the parents' opportunities to be authentically involved in their children's education using a strength-based model. During the first five years, the school's API increased by 155 points.

2005-2007 **Anaheim City School District** – Served as Senior Director for School Improvement. This position involved supporting the development and implementation of each school's Single Plan for Student Achievement, monitoring categorical programs at the site and district levels, guiding Program Improvement and HPSG schools, and serving as the liaison for private schools and Supplemental Education Service providers. The department was also responsible for supporting parent involvement, including DAC/DELAC facilitation, community liaison training, and child care provider coordination.

2000-2005 **Thomas Edison Elementary School** -- Served as the principal of a preschool-Grade 6 elementary school. The school population was composed of 1,400+ students of predominantly Latino heritage. Special programs included the High Priority/II-USP Grant, Safe School Grant, Early Intervention for Success in School Grant, State and Head Start Preschool, Saturday School, Anaheim Achieves, Kids in Action, Running Club, and Disney Goals. There was also a highly active parent involvement component.

1998-2000 **Thomas Jefferson Elementary School** – Served as the vice principal of a Grades 1-6 elementary school. The school population was composed of 800 students of predominantly Latino heritage. Special programs included the implementation of the Technology Literacy Challenge Grant, Anaheim Achieves, and the Academic Mentor Program. Also, organized the school's Coordinated Compliance Review process during the 1999-2000 school year.

1996-1998 **District Office, Curriculum Specialist of Mathematics** – Served in the leadership role of administrating the district's mathematics program with an emphasis on coordinating and providing training and assistance to administrators, teachers, and parents. Additional responsibilities included conducting meetings for the teacher leaders of mathematics, supporting efforts to align the mathematics curriculum with state and district standards, attending management team meetings, participating on the leadership committee, and presenting to the school board.

1995-1996 **Clara Barton Elementary School** – Taught fifth and sixth grade and served as a teacher leader of mathematics and master teacher for student teachers. Organized a departmentalized approach for the teaching of language arts and mathematics and restructured the physical education program for Grades 4 through 6. Established and volunteered time to a student performance group. Recognized by the PTA with the VSP Award.

1989-1995 **Betsy Ross Elementary School** – Taught fourth through sixth grade. Also served as a teacher leader of mathematics, mentor teacher, and master teacher for student teachers. Acted as the teacher representative for the PTA and secretary for the School Site Council. Supervised the PAL Program and Outdoor Science School fund-raising. Established and volunteered time to a student performance group,

running team, and early morning accelerated mathematics club. Recognized by the PTA with the Honorary Service Award.

Irvine Unified School District, 5050 Barranca Parkway, Irvine, California 92713

1984-1989 **Bonita Canyon Elementary School** – Taught fourth through sixth grade. Served as a mentor teacher and a master teacher for five student teachers from California State University at Long Beach and one intern teacher from University of California at Irvine. Served frequently as a district trainer in the area of mathematics.

California State University, Long Beach, 1250 Bellflower Boulevard, Long Beach, California 90840

1987-1989 **Education Department** – Taught a social studies methodology course and served as a guest presenter for a mathematics methodology course.

EXAMPLES OF LEADERSHIP IN SCHOOL GROWTH PROCESS

- ◆ Shared promising practices at the On the Right Track Conference at the invitation of WestEd and the CDE
- ◆ School received the Golden Bell Award for the Learning Academy Reading Intervention Program
- ◆ School received recognition as the Outstanding PAL Program
- ◆ Received recognition for collaborative work with the Anaheim Police Department and the City of Anaheim
- ◆ Presented at a Leadership Counts session on the role of the principal
- ◆ Presented at a Management Team Meeting and School Board Meeting on topic of parent/community involvement
- ◆ Recognized as Woman of the Year by Assemblyman Jose Solorio in 2008
- ◆ Inducted into the International Educators' Hall of Fame in 2021
- ◆ School received recognition in CTA's *California Educator* Magazine
- ◆ With the support of the staff, initiated the following school programs:
 - ELD Intersession Program – support for English learners
 - English Academy – support for English learners
 - Learning Academy – support for struggling readers
 - Read to Succeed – support for students reading at a basic level
 - Kindergarten Academy – support for transition to school
 - Foster Grandparent Site – involvement of the elderly for support in preschool and kindergarten
 - Parent Center – on-site involvement of parents through community liaison and TOSA
 - Strength-Based School – Philosophy of teaching and learning
- ◆ Supported the following staff members in recognition of their services:
 - District representatives for the Teacher of the Year Award – Robin Barry, Laura Watson, Jill Schutte, and Lesley Zorola
 - Educators Spotlight Awards – Sandra McMillan and Robin Barry
 - Outstanding Contributions to Education Award – Elias Elizarraraz
 - Outstanding First-Year Teacher Recognition – Christina Murray
 - Outstanding School Psychologist – Milt Irvine
 - Parenting OC Teacher of the Year – Michele Rowell 2016-2017 and Will Chesher 2018-2019

AFFILIATIONS IN EDUCATIONAL ORGANIZATIONS

- ◆ California Charter School Association
- ◆ Charter Schools Development Center
- ◆ CTA Institute For Teaching Think Tank

CERTIFICATION AND COLLEGE EDUCATION

- ◆ Professional Clear Administrative Credential
- ◆ Clear Pupil Personnel Services Credential
- ◆ Professional Clear Multiple Subjects Teaching Credential
- ◆ Ed.D. in Educational Leadership with an emphasis in Teaching and Learning, 2009 – Azusa Pacific University
- ◆ Masters of Science in Educational Psychology, 1984 – graduated Magna Cum Laude from California State University, Long Beach
- ◆ Bachelors of Arts with Major in Psychology, 1977 – graduated with High Distinction from California State University, Long Beach