



## SEEING THE PROGRAM IN ACTION



**VIBRANT MINDS**



412 W. Carl Karcher Way  
Anaheim, California 92801  
714-563-2390  
FAX: 714-563-2401

**E-MAIL:**

[administration@vibrantminds.us](mailto:administration@vibrantminds.us)

**WEBPAGE:**

[www.vibrantminds.us](http://www.vibrantminds.us)

**VIBRANT MINDS FACEBOOK:**

[www.facebook.com/VMCharterSchool](http://www.facebook.com/VMCharterSchool)

**LEARNING  
SHARING,  
& CARING  
TOGETHER**

**TK-6  
CHARTER  
SCHOOL**



# VIBRANT MINDS CHARTER SCHOOL

## LITTLE LABS! THE AFTER- SCHOOL PROGRAM THAT ENRICHES SCHOLARS

Vibrant Minds Charter School's Little Labs After-School Program, in partnership with the school staff and parents, helps each scholar discover his/her interests and talents through highly enriched opportunities. Our scholars are presented these opportunities with a combination of Learning Through Play, as well as structured enrichment time.

Little Labs After-School Program allows Vibrant Minds Charter School's youngest scholars (TK-2) the opportunity to internalize many of the tools and philosophies introduced during the school day.



## HERE'S HOW OUR PROGRAM WORKS

Little Labs After-School Program presents enrolled participants with the opportunity to Learn Through Play, as well as participate in a variety of enrichment activities.

### Participants can expect:

- Multiple pick-up times for scheduling flexibility if not under ASES
- A free, healthy snack provided for all participants

### Physical Fitness Enrichment

- Relays races and obstacle courses
- Soccer
- Team building games
- Dance

### Introductory Music Class

- Rhythm
- Reading music
- Learn songs for performances

### “Self Sessions”

- Introducing yourself
- Table setting
- Dental hygiene

### Guided Art

### STEAM Activities

### Homework Help Offered Daily

## WHAT CAN YOU EXPECT FROM THE LITTLE LABS AFTER-SCHOOL PROGRAM

It is paradoxical that many educators and parents still differentiate between a time for learning and a time for play without seeing the vital connections between them.

– Leo Buscaglia

Vibrant Minds Charter School provides support for developing the foundational skills necessary for future success in school and life. We work from our scholars' interests and talents and transform them into strengths through character development and mentoring.

Little Labs After-School Program seeks to promote the strength-based Vibrant Minds Charter School philosophy with age-appropriate mentorships and enrichment opportunities.

Scholars enrolled in Little Labs After-School Program participate in introductory level activities within the music, STEAM, and art categories. Additionally, our Little Labs can expect to strengthen their knowledge of the VIA Character Strengths, memorize and internalize the School Credo, learn tools for increased executive functioning, and resolve conflicts in alignment with Vibrant Minds Charter School's philosophies and pedagogies.

## RESOURCES AFTER-SCHOOL TEACHING/LEARNING THROUGH PLAY

These links and references are a small sample of what has inspired Vibrant Minds Charter School's strength-based approach to teaching and learning. Additionally, you will find more information on the importance of Learning through Play and After-School Enrichment.

VIA Character Strengths  
[www.viacharacter.org](http://www.viacharacter.org)

Positive Behavioral Interventions and Support  
[www.pbis.org/school](http://www.pbis.org/school)

StrengthsFinder  
[www.strengthsquest.com](http://www.strengthsquest.com)

Growth Mindset  
[www.mindsetworks.com/science](http://www.mindsetworks.com/science)

Learning through Play  
[www.earlychildhoodnews.com/earlychildhood/article\\_view.aspx?ArticleID=591](http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=591)

Learning through Play  
[www.developingchild.harvard.edu/innovation-application/innovation-in-action/learning-through-play](http://www.developingchild.harvard.edu/innovation-application/innovation-in-action/learning-through-play)

After-School Enrichment  
[www.eric.ed.gov/?id=ED498791](http://www.eric.ed.gov/?id=ED498791)