

GOALS ACADEMY



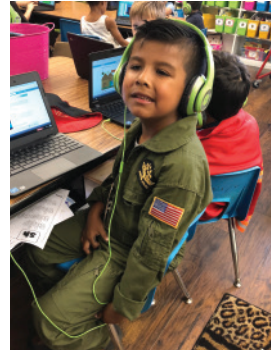
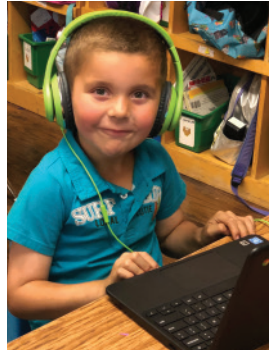
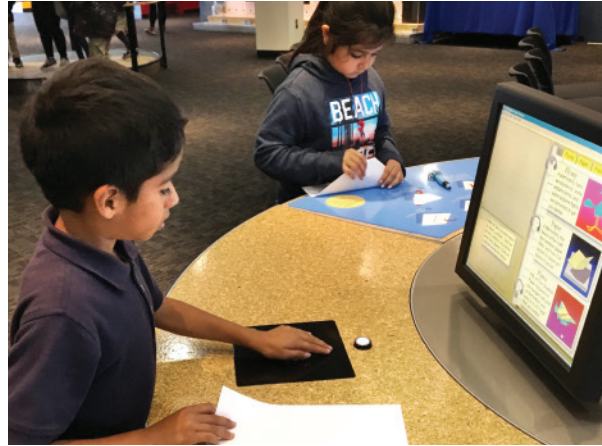
OUR DIGITAL LITERACY AND CITIZENSHIP APPROACH HELPS PREPARE SCHOLARS FOR THEIR FUTURES

Scholars gain an understanding of and experience with programs and devices.

A GOALS Academy Digitally Literate Scholar:

- Possesses technical and cognitive skills required to find, understand, evaluate, create, and communicate digital information in a variety of formats.
- Is able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.
- Understands the relationship between technology, life-long learning, personal privacy, and stewardship of information.
- Learns skills and the appropriate technology to communicate and collaborate with peers, colleagues, family, and on occasion, the public.
- Utilizes learned skills to actively participate in civic society and contribute to a vibrant, informed, and engaged community.

SEEING THE PROGRAM IN ACTION



HERE'S HOW OUR PROGRAM WORKS

At GOALS Academy, we ensure that technology is an integral part of each classroom. Our scholars enjoy a one-to-one ratio of Chromebooks and have access to a wide variety of educational experiences in our augmented reality learning laboratory.

We focus Digital Learning in the following content areas:

- Digital citizenship
- Technology operations
- Programming
- Content creation
- Research

Digital Citizenship helps scholars make good choices about when and what to share online when home, in the classroom, or out in the world. Their choices may have wide repercussions for a scholar's safety, privacy, reputation, and future. Digital citizenship is a substantial part of enrichment because digital learning is social, participatory, and collaborative by nature. Technology skill growth must mature with each scholar's understanding that great digital abilities come with great responsibilities. Digital Citizenship learning includes the following content areas:

- Technology Internet Safety
- Privacy and Security
- Cyberbullying and Digital Drama
- Self-Image and Identity
- Relationships and Communication
- Creative Credit and Copyright

DIGITAL LITERACY

Digital Literacy promotes strong, independent, and confident skill growth in these areas:

- Flexibility
- Leadership
- Initiative
- Productivity
- Social skills
- Media literacy
- Critical thinking
- Creativity
- Collaboration
- Communication
- Information literacy

Digital Literacy technologies enable new teaching and learning opportunities:

- Augmented reality learning
- Virtual collaboration and field trips
- Evidence-Based Research
- Digital Learning Platforms
- Engaging a worldwide audience
- Spreading knowledge widely

Scholar-Centered Learning moves scholars from passive receivers of information to active participants in their own discovery process. In the classroom, teachers craft instruction and apply technology in a way that best serves each scholar's learning journey.

Digital Literacy skills enable new avenues of scholar expression. A focus on assignments with traditional, as well as digital output options, enables scholars to express and evaluate themselves and peers via:

- Performance Outputs
- Digital Outputs
- Tangible Outputs

RESOURCES

We must prepare people to be nimble enough to adapt to an ever-evolving marketplace. And we must help them develop skills that will be valued no matter what tomorrow's jobs are – skills like creativity, critical thinking, problem solving, and collaboration.

– Tae Yoo

These references are a small sample of what has inspired GOALS Academy's approaches for digital citizenship and literacy.

Digital Learning

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