



VIBRANT MINDS CHARTER SCHOOL

TK-6 Grade, Free, Public Education

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BOARD POLICY ASSEMBLY BILL 104 SUPPLEMENTAL SCHOLAR RETENTION POLICY

For the 2021–22 academic year, Vibrant Minds Charter School (VMCS) adopts this supplemental policy regarding the retention of scholars who, in the 2020–21 academic year, received deficient grades for at least one-half (1/2) of the scholar's coursework. This policy does not apply to scholars enrolled in Grade 12 during the 2020–21 academic year.

A deficient grade is a 1 or 2 on the Trimester 3 Report Card, or an equivalent as determined by VMCS.

Per this policy, a notice in substantially the following form shall be sent to all parents/guardians of scholars enrolled in the 2020-2021 school year.

Dear Parent/Guardian,

Pursuant to the requirements of Assembly Bill 104, if your scholar(s) received a grade of 1 or 2 on the Trimester 3 Report Card in at least one half of the scholar's coursework during the 2020-2021 school year, you are eligible to request that your scholar be retained in the same grade in the 2021-2022 school year. Scholars in Grade 12 during the 2020-2021 school are not eligible.

To submit a request for retention, please submit a written request to receive an "AB 104 retention consultation" with school staff to:

*Debra J. Schroeder, Ed.D.
Executive Director
dschroeder@vibrantminds.us*

The charter school shall, within 30 calendar days of receiving a written retention consultation request from a parent, conduct the consultation with the parent, the scholar, an administrator, and a teacher.

During this consultation, the parties must discuss and consider:

- All available learning recovery options, including both of the following:
 - Specific interventions and supports pursuant to Ed. Code section 43520, et seq.;

- Access to prior semester learning in which the scholar received a 1 or 2 on the Trimester 3 Report Card in the 2020–21 academic year, some other form of learning recovery, or other support pursuant to Ed. Code section 51225.
- The scholar’s academic data and any other information relevant to whether retention is in the scholar’s best interests, academically and socially.
- Research on the effects of scholar retention and the types of interventions and supports that have been shown to be beneficial to scholars.

For scholars with individualized education program, the IEP team must also make a determination that retention is consistent with the scholar’s individualized education program.

The charter school shall notify the parent/guardian of the retention decision within 10 calendar days of the retention consultation meeting.

If the decision is to not retain the scholar, the scholar will be offered:

- Specific interventions and support pursuant to Ed. Code section 43520, et seq.; and,
- Access to prior trimester instruction in which the scholar received a 1 or 2 letter grade in the 2020–21 academic year, some other form of instructional recovery, or other supports pursuant to Ed. Code section 51225.

Review of Policy

This policy may be reviewed periodically by the VMCS Board.

Adopted: August 4, 2021

Amended: