



VIBRANT MINDS CHARTER SCHOOL

TK-6 Grade, Free, Public Education

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<https://www.facebook.com/VMCharterSchool//>

VIBRANT MINDS CHARTER SCHOOL TITLE I PARENTAL INVOLVEMENT POLICY

Vibrant Minds Charter School agrees to implement the following policy for involvement of parents, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). The following policy will ensure that the requirements of Section 1118 of the ESEA are met, describing broadly:

- How parents are involved in the development of the Local Control and Accountability Plan (LCAP), or other similar documents, as well as the process for review of program improvement status
- How parent involvement activities are planned and implemented to improve scholars' academic achievement and school performance
- How school and parent capacity for strong parental involvement is built
- How parent involvement strategies are coordinated and integrated across programs
- The process for annual evaluation of content and effectiveness of the Parental Involvement Policy, and subsequent incorporation of findings to design more effective parent involvement
- How parents are involved in the development and revisions of this policy

Consistent with the requirements of Section 1118(b) of the ESEA, Vibrant Minds Charter School will provide parents access to this Parental Involvement Policy and subsequent changes in a timely manner. Specifically, the Parental Involvement Policy will be presented at the yearly Back-to-School Night within the first month of school and published on the school's website at <http://vibrantminds.us/>. Additionally, the school will maintain a current copy of the Parental Involvement Policy on site, and it is available upon request.

Consistent with the requirements of Section 1118(c) of the ESEA, Vibrant Minds Charter School will provide parents an opportunity to participate in the development of the overall policy. Specifically, the school will present the Parental Involvement Policy at a School Site Council Meeting, with the specific purpose of reviewing and refining this document. Additionally, it will be presented at a Vibrant Minds Board Meeting for their approval after sufficient input from the parents.

Consistent with the requirements of Section 1118(d) of the ESEA, Vibrant Minds Charter School and its parents will jointly develop a Home/School Compact that outlines how parents, school staff, and scholars will share responsibility for scholar achievement. Specifically, this compact will be developed in collaboration between the parents and staff through the School Site Council. Then, the Home/School Compact will be presented at the yearly Back-to-School Night within the first month of school and published on the school's website at <http://vibrantminds.us/>. Additionally, the school will maintain a current copy of the Home/School Compact on site, and it is available upon request.

Consistent with the requirements of Section 1118(e) of the ESEA, Vibrant Minds Charter School will build capacity for parent involvement by providing assistance in understanding the national education goals, California's content standards, and California's student performance standards. Additionally, Vibrant Minds Charter School will coordinate and integrate parent involvement programs to the extent feasible. Specifically, monthly School Site Council Meetings will include trainings on various academic measures used to inform instruction and track progress, such as the use of formative assessments, interim assessments, California Assessment of Student Performance and Progress (CAASPP), and the English Language Proficiency Assessment for California (ELPAC). This general information and data will contribute to the discussion as to how state and federal funds are allocated to address scholars' achievement during the school day, as well as outside of the school day. Then, during Parent/Teacher Conferences at the end of the first and second trimesters, assessment data specific to each scholar will be shared with parents.

Consistent with the requirements of Section 1118(f) of the ESEA, Vibrant Minds Charter School will provide opportunities for the participation of parents with limited English proficiency or with disabilities to the extent practical. Specifically, Spanish translation is

offered at all parent meetings, and school-wide documents are translated into Spanish. Also, for those who are Deaf, sign language is provided.

This Parental Involvement Policy has been developed jointly with parents of children participating in Title I, Part A Programs. Vibrant Minds Charter School's contact for Parent/Family involvement is Debra J. Schroeder, the Founding Director of GOALS Academy. She can be called at 714-563-2390, or e-mailed using the address dschroeder@vibrantminds.us.

Board Approved May 27, 2020