



VIBRANT MINDS CHARTER SCHOOL

TK-6 Grade, Free, Public Education

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INDEPENDENT STUDY WRITTEN LEARNING AGREEMENT

Vibrant Minds Charter School (VMCS) supports scholars with short-term Independent Study. This is defined as no more than 15 days of Independent Study in a school year. Under normal circumstances, a parent must request Independent Study for a scholar a minimum of three days prior to the first day of absence. However, under special circumstances, this may be waived (e.g., quarantine, illness, family emergency, etc.).

Scholar's Name:	Scholar's SSID #:	Grade Level/Teacher:
Address:	Phone #:	Birth Date/Age:
Duration of Agreement: ¹	Beginning Date:	Ending Date:
Reason for Independent Study:	Under and IEP for Special Education: Yes () No ()	
Inclusive of this Independent Study Agreement, for how many days has the scholar participated in short-term Independent Study? The number of days cannot exceed 15 days at VMCS.		

Objectives, Methods of Study, Methods of Evaluation, and Resources: We understand that the scholar is to complete the subjects listed below, and that subject objectives reflect the curriculum adopted by the charter school's governing board and are consistent with charter school standards, as outlined in the charter school's subject descriptions. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the scholar assignment sheets and work records forms, which are part of this agreement, and any subsidiary agreements are also part of this agreement. The following resources² shall be provided to the scholar:

Independent Study Subjects:

- Reading
- Writing
- Mathematics
- Science
- History-Social Science
- Other

Resources:

- iReady Reading and Math
- SeeSaw
- Google Classroom
- Reading Materials and Books
- Weekly Learning Packet for All Subject Areas
- Chromebook if needed
- Internet Hub if Needed

¹ No short-term Independent Study Agreement may be longer than 15 days in a school year. EC 51747(g)(5); 51749.6(a)(2)

² Must include materials and personnel, including any connectivity or devices adequate to participate and complete assigned work.

Additional Assignments: If the scholar satisfactorily completes all of the assignments for the above subjects before the ending date of the Independent Study Agreement, additional assignments may be added to the agreement if the agreement is re-signed and re-dated by the teacher, parent/guardian, and the scholar. In the event a new teacher is assigned, that teacher must sign this agreement.

Reporting: We understand that scholars are required to report to their teacher(s) as agreed upon.

<p>Manner of Reporting:</p> <ul style="list-style-type: none"> Zoom Meeting, Phone Call, Email, and/or Submitted Assignments via SeeSaw or Google Classroom 	<p>Frequency:</p> <ul style="list-style-type: none"> Weekly
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<p>Day/Time:</p>	<p>Connection Information: Zoom Meeting Sign-In – Phone Number – Email – SeeSaw – Goggle Classroom --</p>
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Assignments:³ We understand that according to the charter school policy for Grades TK through 6, the maximum length of time allowed between the assignment’s due date and its completion is five school days. After five missed days of assignments, an evaluation will be made to determine whether independent study is an appropriate strategy for this scholar.

Supports: The following academic and other supports will be provided to address the needs of scholars who are not performing at grade level or need support in other areas, such as English learners, individuals with exceptional needs, scholars in foster care, scholars experiencing homelessness, and/or scholars requiring mental health supports. The Independent Study Agreement must be consistent with the scholar’s Individualized Education Program or Plan (IEP) pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794).

For a scholar who is an English learner or who is struggling academically in English-language arts and/or mathematics, tutoring sessions will be offered to support the completion of the Independent Study Learning Packet if requested by the parent. For scholars with an IEP, live Zoom sessions will be offered to provide services as designated in the IEP if requested by the parent.

Voluntary Statement: We understand that Independent Study is an optional educational alternative that scholars and parents voluntarily select, including scholars covered under California *Education Code* sections 48915 and 48917. All scholars who choose Independent Study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom.

Quality and Quantity; Rights and Privileges; Resources and Services: The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction. Scholars and parents who choose to engage in Independent Study are to have equality of rights and privileges with the same access to existing services and resources as scholars in the regular school program.

Signatures and Dates:⁴ We have read and understand the terms of this agreement and agree to all the provisions. We understand and acknowledge this agreement may be signed electronically by all parties.

³ These grade levels and numbers must match the Board approved policy.

⁴ May be electronically signed by all parties and the agreement may be maintained electronically. EC 51749.6(b)(5)-(6)

Scholar (Grades 3-6):	Date:
Parent/Guardian:	Date:
Supervising Teacher:	Date:
Assistant Director:	Date:
Executive Director:	Date:

Final Evaluation of Credit Earned:

Based on the evaluation of the submitted assignments, which occurred no more than five school days after the scholar's return to school, the scholar received the following days of attendance credit. The completed work that supports this determination is attached:

_____ Days out of _____ Days of Independent Study

Teacher Name:	Teacher Signature:	Date:
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